

# The Green and White Courier

VOLUME I.

MARYVILLE, MO., FEBRUARY 23, 1915

NUMBER 7.

## SKETCH, "ELIJAH" THE ORATORIO

The Story Was Told by Rev. Gilbert S. Cox, of Maryville — Sang Several Selections.

Rev. Gilbert S. Cox, pastor of the Maryville Main Street Methodist church, told the story of the oratorio "Elijah," and then sang several selections from it before the students, Wednesday, February 10, at the regular assembly hour.

This oratorio, "Elijah," was first given in Birmingham, England, before an audience of 1000 people, and Mendelssohn, the composer, received there the greatest of applause. A year later, it was given in London and there it was that Mendelssohn received special recognition from Prince Albert. It next appeared in Hamburg, Germany, where it received the highest comment and since that time it has been recognized as being one of the greatest musical compositions ever written.

A sketch of the story as given in the song selections gave first the report of Elijah to his people that there would be no more rain for three years,—the result of their turning away from the God of Israel and worshipping the idols of their neighbors. The next scene was the report of Elijah three years later when he told his people the time was come for the drouth to end. He then challenged the idol-worshippers among the Israelites to build an altar to their god and summon the prophets of Baal to send down fire from Heaven for the offering. When Baal failed to respond to his people, Elijah called upon the true God who answered his people and thus proved "whose God is God." "Thanks to God," was the closing selection.

### Track Meet

The Missouri Inter-High School Association will hold its sixth annual declamatory, essay and athletic contests, April 23 and 24, at the Maryville Normal.

The officers of the association for this year are F. C. Teuton, Central High School, St. Joseph, president; J. C. Godby, Tarkio, vice-president; A. A. Ross, Platte City, secretary; W. M. Westbrook, Maryville, treasurer; H. P. Swinehart, Maryville Normal, corresponding secretary.

The rules, which will vary slightly from those of last season, will be ready for publication in the next issue.

## CARNEGIE FOUNDATION. Talk by Dr. W. S. Learned

Dr. W. S. Learned, who is representing the Carnegie Foundation and who has been investigating the Maryville Normal since before Christmas, addressed the student body on Wednesday morning, February 17, in the Normal auditorium.

Dr. Learned began his talk by saying that the spending of money is more difficult than the making. Andrew Carnegie has found it so, for ever since he retired from the steel works in Pittsburg where he made his money, he has been trying to spend his wealth. It is Mr. Carnegie's desire to make his money do the largest possible good to society at large. The most of his donations have been given towards education. \$325,000,000 is the sum he has given on philanthropy. That amount put in silver dollars and laid touching each other would make enough to reach from New York to San Francisco twice and from New York to Maryville again. Once \$17,000,000 turned up that Mr. Carnegie did not know he had. Mr. Learned explained that it was as easy for Mr. Carnegie to find a million dollars he did not know about, as it was for the average person to discover an extra dime or nickel.

Mr. Carnegie found that he was giving only about half of what he had to give toward the improvement of the educational conditions of the country, so he put the rest aside as a reserve fund, and out of this has grown the Carnegie Foundation. The representatives of said institution are making an effort through the investigation of Normals and Teachers' Colleges to find what is needed most in providing efficient teachers for the rural, graded and high schools.

The Maryville Fifth District Normal is the first in Missouri to receive attention from the Foundation.

### A South Sea Visitor

A New Zealander, W. J. Clarke, talked to the students Thursday, February 11, at the assembly hour, on the nature of a trip from America to New Zealand, and on the striking beauty and characteristics of his home land. Mr. Clarke is business manager of the School of Methods which was in session at the Maryville Christian Church, February 8-12.

Reed Moise, formerly a Normal student, who was waiting between trains, visited friends in school last Tuesday.

## TRAVEL STUDY. California Expositions.

The October, 1914, Bulletin of the Normal gives information about Extension, Correspondence, and Reading Circle work, that might be carried on by any one while at other work in the community. This year two attractive expositions, The Panama-Pacific and The San Diego, are being held on the Pacific coast, and the Normal recognizing the value a person may get from a visit to these expositions, has offered, as a division of the Correspondence work, some courses in Travel Study.

Any student who wishes to visit California and attend one or both of the expositions may do some systematic study and receive credit for the same at the Normal. A blank containing questions in regard to the preparation of the applicant is to be filled out and sent to the Normal for inspection. If this proves satisfactory to the committee in charge of the Travel Study work, instructions will then be sent to the applicant to guide him in the study. The student's report on his observations shall be accompanied in some instances by illustrative drawings or photographs, or both. Among other things that may be required in the report is the discussion of the educational values of the trip and of the exhibits studied; also the report shall show what usable equipment for subsequent teaching or for life work in general, has been obtained by the study.

The subjects in which credit may be obtained by completing such courses are: Education, Agriculture, Public School Art, Geography, Physics, General Science (Nature Study, etc.), Manual Training, Home Economics, English (Composition) History.

### Three Truths of Life.

Dr. Clark, the leader in the School of Methods held at the Christian church here, gave a talk at the regular meeting of the Y. M. C. A. on February 8. He brought out the fact that life is controlled by three great truths: First, that we are the children of God and that His presence is manifested in nature; second, that our life is ordained by God; and third, that whatever we do is the expression of God in us.

Miss Esther Dale went to her home near Union Star, Missouri, Saturday February 6 to attend the wedding of her brother, Harry Dale.

## BASKET BALL SEASON CLOSINO

Normal Quintet Wins Four Straight Games on Home Court — The Drury Team Fast.

The fourth game for this season on the Normal court was played February 9, when the Normals had for their opponents the Central Wesleyans. This was the fourth straight victory for the Normals on their own court, the score being 27 to 16 in their favor. The game was considered a clean exhibition of basket ball. The score at the end of the first half stood 16 to 10 in favor of the Normal quintet.

The Wesleyan five displayed some splendid team-work during the second half, but, owing to the large court, their goal shots were lost.

The referee, D. Keedy Campbell of the Lowe and Campbell firm of Kansas City, called fouls very closely. As a result, Walter Scott, one of the Normal's fast guards, was put out of the game during the second half because he had made four personal fouls. Clayton Woodward filled the place very satisfactorily by putting up some quick defensive work.

The Drury College team, which Coach Hanson says is one of the best he has ever seen, battled against the Normals February 18 in the Normal gymnasium. This was the Normal's first defeat of the season in a home game. It was considered one of the best and hardest fought games ever seen in the Missouri Inter-Collegiate Conference. The teams tied several times during the early part of the game and at the end of the first half the score stood 14 to 14. The Normals led out in the second half, but an added zeal was shown in the enemy's forces, and several points were gained over the Maryville boys. A rapid increase of points for the Normal was made during the last two minutes, but when time was called, the score still stood in favor of the Drury Panthers, 33 to 28.

The star of the Drury team was Wetzell, their big forward. He succeeded in throwing ten field goals.

Vandersloot, forward, and Scarlett, center, were the Normal's star players. "Van" made three field goals, besides 13 out of 22 free throws. Scarlett threw one field goal and prevented his opponent from scoring any.

Morris Riley, of the Kansas City

(Continued on page 2).

## The Green and White Courier

Of the State Normal School,  
Maryville, Mo.

Edited and managed by the students and published twice each month at the State Normal School, Maryville, Mo., except the last of August and first of September.

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Ray McPherron... Associate Editor  
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Ora Quinn... Local Editor  
Edythe Moore... Local Editor  
Edgar Hull... Local Editor  
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TUESDAY, FEBRUARY, 23, 1915

### The Passing of The Liquor Traffic.

Great reforms like great institutions are slow to materialize. From a small beginning they grow slowly, year after year, until finally they culminate in decisive victory. This has been invariably the record of history. Who during the reign of Augustus Caesar would have predicted that Christianity would be so firmly established in the Twentieth Century? Like all other great institutions it had a small beginning, but as time advanced it also advanced, surviving persecutions and overcoming seemingly unsurmountable obstacles.

There have existed but few great evils which have not required years and sometimes centuries of effort to destroy them. Opposition to these grows only as time removes the mask of deception and false philosophy.

Feudalism existed for centuries before the French Revolution gave it its death blow. Human slavery was long regarded a necessity. Today we regard this doctrine a monstrous fallacy. These evils have long since been suppressed, but there yet remains one in the suppression of which we are vitally interested.

As in the case of the others the liquor traffic has been for years fighting a losing battle. Yearly public opinion grows more adverse to it, and we believe that its annihilation is but a question of time. Slavery made its most fearful struggle for existence at the time of its overthrow. Likewise the liquor interests are today making their last desperate stand. More money is being expended to maintain it than at any previous time. This fact alone proves that they realize that to save their cause, they must do their utmost.

In a time of great peril, Russia, in order to increase her efficiency, abolished her greatest evil. The results

of this are almost paradoxical. Crime has been reduced 40 per cent, efficiency increased 50 per cent, and drunkenness among both sexes has disappeared. The peasant's lust for Vodka has been supplanted by a desire to make his environment more pleasant. The Imperial government has discovered that a large part of the war expenses will be defrayed by the great saving resulting from National prohibition.

The result of the recent struggle in Congress is significant. It reveals the momentous fact that the combination of factors against alcohol was never so potent as at present. It also shows that the opponents of the measure found "State Rights" an easier thing to defend than "King Alcohol." They have been forced to admit that National prohibition has been but temporarily delayed. A gratifying acknowledgement indeed!

### Annual Washington Reception.

The annual Washington reception was given by the Seniors in honor of the Juniors and Faculty. On arriving the guests were directed to the third floor, where they awaited the arrival of their escort for the grand march to the library. Each Senior escorted one or more of the guests.

At each of the chandeliers were several flags. And ferns and palms were arranged about the room. In one corner stood a small cherry tree bearing ripe cherries.

After the grand march some historical name was pinned to the back of each guest, and by the remarks of others, the name was guessed. Meanwhile, a minuet was being given by twenty-four Junior and Senior girls.

After this they were divided into eight groups and played charades.

A second grand march then began, which lead to tables in the hall in front of the assembly room. Punch, cherry salad, hatchet shaped sandwiches and salted nuts were served.

### Y. W. C. A. Elects Officers.

The Y. W. C. A. annual election of officers was held, Tuesday, February 16, at the regular meeting. Those elected are: President, Miss Ivah Barnes; Vice-President, Miss Villa Waller; Secretary, Miss Louise Rowlett; Treasurer, Miss Eula Snowberger.

### The Two Y's Program.

A Washington program will be given by the two Christian Associations Tuesday morning, February 23, at the assembly hour. Miss Ivah Barnes, the newly elected Y. W. C. A. president, will lead the meeting. The program is:

Song—  
Scripture Reading—  
Prayer—  
Vocal Solo... Miss Blanche Criswell  
Washington, the Man of Character...  
Mahala Saville  
Washington, the Man of Peace...  
Barbara Millan  
Reverential Spirit of Washington...  
Harvey Watson  
Quartet... Y. M. C. A.

### BASBET BALL SEASON CLOSING

(Continued from page 1).

Athletic Club, refereed the game. This is the third game he has refereed for the Normal on their home court and he gave them a square deal.

The Normal stands but one game behind Tarkio in the conference. Two other games, both to be played away from Maryville, will complete the Normal series. These will be played February 25, at Cameron, with the Missouri Wesleyans and February 26, at Liberty, with William Jewell

### Eurekan Programs.

February 25, 1915.

Music.....Althea Myers  
Society Oracle.....Mildred Garard  
Election of Officers—  
Installation of Officers—

March 4, 1915.

Address of Welcome.....President  
Debate: "Resolved, That the Teaching of Eugenics in our Public Schools Would be an Educational Benefit."

Affirmative—

Nita Strickler  
Harriet Van Buren

Negative—

Nola Mitchell  
Frances Hahn.

### Philomathean Programs.

February 25, 1915.

Music.....Mattie Dykes  
Vocal Solo.....Hlene Kemp  
Election of Officers for Spring Qr.

March 4, 1915.

Vocal Solo.....Annetta Lorance  
Inaugural Address.....President  
Paper.....Vice-President  
"How our Country May be Improved"  
.....Secretary  
"Ways and Means of Making Money"  
.....Treasurer  
Clarinet Solo.....Ora Quinn

### School Calendar.

Eurekans.....Thursdays, 4:00 p. m.  
Philomatheans.....Thursdays, 4:00 p. m.  
Seniors.....1st, 3rd Tues. of month, 4:00 p. m.  
Juniors.....1st, 3rd Tues. of month, 4:00 p. m.  
Y. W. C. A.....Tuesdays, 9:40-10:20 a. m.  
Y. M. C. A.....Tuesdays, 9:40-10:20 a. m.  
Bible Study—  
Group I.....Wednesdays, 11:10-12:00 a. m.  
Group II.....Wednesdays, 2:30-3:10 p. m.  
Group III.....Wednesdays, 3:10-4:00 p. m.  
Group IV.....Thursdays, 9:40-10:20 a. m.  
Group V.....Thursdays, 9:40-10:20 a. m.  
Assembly.....Mon., Wed., Fri., 9:40-10:20 a. m.  
Glee Club.....Mondays, 7:30 p. m.  
and Thursdays, 9:40-10:20 a. m.  
Orchestra.....Mondays, 7:00 p. m.

### SPECIAL EVENTS.

Annual Eurekan Banquet  
February 26.  
Opening of Spring Quarter  
March 2.

The Philos had their picture taken last Thursday before their literary program. After the regular program they went to the library, and had music on the victrola, and practiced folk-dancing. Luncheon was served in the ladies' parlor in cafeteria style. Lunch consisted of baked beans, salad, meat and lettuce sandwiches, an orange, coffee and cake. After supper they went to the Drury vs. Normal basket ball game.

### Assembly Talk.

"Efficiency," was the subject of a short but direct talk given by Miss Hettie M. Anthony, head of the Home Economics Department, at the assembly period on Monday, February 15. "Efficiency is the science of self-management, and health is one of the greatest things towards efficiency," said Miss Anthony. She said she believes work does not kill people. It is instead, the worry and petty annoyances that break down the system. People use time rather than concentration. So the point was stressed that we should teach ourselves the art of appreciation; that we should enjoy nature. The further statement was made that if students would get away from their books more and take more exercise and enter into more social activities, the books would take care of themselves. More rest was urged; the early morning from three to six o'clock, is needed for rest and not for study. Another factor to be considered is that vacations should be distributed throughout the year.

The Philomathean Literary Society male quartet gave two numbers at the band concert, Sunday afternoon, February 14. The numbers were "Stars of the Summer Night," and "The Bull Dog." The members of the quartet are Wade Henderson, Ray McPherron, William Utter and Edgar Hull.

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### New Department Head.

Prof. Frank P. Waggoner took up his duties as instructor in the Educational Department of the Normal Monday, February 1. He has been appointed to succeed M. G. Neale, who resigned recently. Mr. Waggoner is a graduate of Columbia University, of New York, and has a bachelor of arts degree from Bates College, Maine, and a master's diploma in education from Teachers' College, New York City. For two years he was a teacher in the Philippines, and supervisor of all the grammar grades in the Panama canal zone for four years. He comes highly recommended by such men as Prof. Strayer and Prof. Suzzallo of Teachers' College.

Misses Esther Dale and Doris Callahan spent Saturday and Sunday, January 30 and 31, in Stanberry, visiting Miss Mamie Holt, "Bridget's" cousin.

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### THE PROBLEM CURRICULUM.

The knowledge and experiences gained and the certain motives and appreciations awakened through the study of our own community furnish a background for the study of the community and home life of the Japanese, Dutch, Eskimos, Indians and the children of the desert.

All the work is presented in the form of problems that furnish social experiences and educative materials that appeal to the children. It is vitalized and made real and concrete through the use of the sand box.

This type of lesson stresses the side of appreciation, yet there are many excellent opportunities for spelling, reading, construction, art, history and geography. The work is planned and given with a view to furnishing a background for the study and understanding of geography and history.

#### I. Study of Japanese Life.

1. Purpose: To find what the Japanese children do in their home life, school, plays and games, and other social life.

2. Introduction:

(a) Reading lessons — Brooks' Reader.

(b) Story-telling by teacher.

3. References for the children.

(a) "Japanese Folk Stories and Fairy Tales"—Nixon-Roulet.

(b) "Japanese Fairy Tales," — 1st and 2nd series—Williston.

4. Sand-box.

(a) Japanese garden bringing out art, customs and dress of Japanese life.

(1) Lake, lanterns, pine trees, cherry blossoms, lotus, chrysanthemums, garden house.

(2) Make jinrikisha, parasol, dress dolls.

5. Japanese Art.

(a) Show pictures of Japanese child-life by Mar and Haines.

(b) Japanese Gardens.

Craftsman, Vol. 7, p. 545.

(c) Draw and paint lanterns.

(d) Study favorite Japanese flowers.

(e) Pictures of Japanese Art.

(f) Emphasize strong points in Japanese art.

6. Lantern slides used to bring out—

(a) Location of country.

(b) Climate

(c) Industries.

(d) Dress, customs, home life.

(e) School life.

(f) Forms of worship.

(g) Houses.

Reference—"Teacher's Guide and Classification — 600 Set — Keystone Stereographs and Lantern Slides."

7. Music.

(a) Japanese songs.

(1) Churchill-Grundell Song Book.

(2) Parts of "The Mikado."

(3) Victor and Columbia Records.

8. Bibliography.

(a) "Japanese Girls and

Women," Alice Mabel Bacon.

(b) "Japanese Child Life,"—Mar and Haines.

(c) Japanese Art — "Craftsman," Vol. 3, pp. 299; Vol. 5, p. 53 and 389; Vol. 6, p. 145 and 150; Vol. 7, p. 545; Vol. 10, p. 168 and 467; Vol. 11, p. 405.

(d) "Child Life in Japan and Japanese Child Stories"—M. O. Ayrton.

(e) "Japanese Child Life"—(full page color plates) A. C. Haines.

(f) "Our Little Japanese Cousin"—M. H. Wade.

(g) Geography text books.

The outline of the study of the local community life, as continued from last issue is:

#### III. Problem of Time.

1. Meaning of the New Year.

2. Primitive means of calculating time.

(a) Sun.

(b) Moon.

3. Later means of calculating time

(a) Bells, hour-glass, whistle.

(b) Clocks, watches.

History—Where and when mounted. When first man-

ufactured in America.

Review table for time.

4. Construction of clock face.

(a) Town clock — meaning and function.

5. Calendars.

(a) Where and when invented.

(b) Facts learned from a calendar.

#### IV. Winter Birds in our Community.

Purpose: To know our winter friends among the birds — how they live — how they help us — how we can help them.

1. Identification of birds as to marking in color, size, beak, call or song.

(a) Chickadee, blue jay, sparrow, woodpecker, owl, crow, hawk, snowbird.

2. Food — What and how obtained.

3. Habits and home.

4. Economic value of birds.

(a) Prevent undue increase of insects.

(b) Destroy seeds of harmful plants.

(c) Devour small rodents.

(d) Act as scavengers.

(Continued on page 4).

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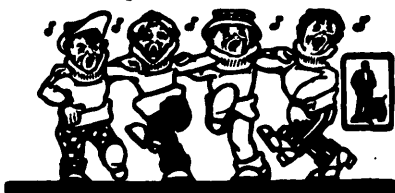
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MARYVILLE'S LIVE JEWELERS

### To The Team.

Who won three straight games in a row?

The Normal.

Before they lost to Tarkio?

The Normal.

Who had the pennant laid on ice, And would have beat those fellows twice,

If Hard Luck hadn't used bad dice?

The Normal.

What people think that "Van's a Star?"

The Normal.

That Leach and Scott are above par?

The Normal.

That "Pigiron's" grit and Scarlett's length,

Woodward's work and "Big Ham's" strength,

Will win for "Cap" Quinn by a length?

The Normal.

Who ought to be proud of their team?

The Normal.

Who will support the White and Green?

The Normal.

Who'll come out to the games and root,

And bring big megaphones to boot, And cheer for every goal they shoot?

The Normal.

A "Junior."

Miss Hettie M. Anthony, head of the Home Economics Department, entertained the faculty ladies, Wednesday afternoon, February 17, in honor of Miss Richardson of the Carnegie Investigation Work, with a chafing-dish luncheon. The girls of the seventh and eighth grades in the Training School prepared and served the luncheon in the dietetic dining room.

### THE PROBLEM CURRICULUM

(Continued from page 2).

5. How to make farms, lawns, orchards, and gardens more attractive to birds.

(a). Allow no shooting.

(b) Plant trees.

(c) Plant shrubs with berries

(d) Feed birds.

(e) Build bird houses.

(f) Become acquainted with birds.

(g) Fix place for birds to drink and bathe.

6. Bird Foes.

(a) Hungry cats.

(b) Men and boys.

7. Art — Drawing the birds.

8. Composition.

9. Construction work — Bird Booklet.

(a) Art.

(b) Composition.

10. Reading.

(a) Snowbird — "Little Folks Lyrics," p. 120.

(b) Crow — "Riverside Third Reader," p. 230.

(c) The Crow and the Pitcher.

(d) "Poetry of Seasons," — Lovejoy.

The Blue Jay, p. 70.

The First Swallow, p. 89.

The Snowbird, p. 287.

Winter Birds, p. 290.

The Sparrow, p. 316.

The Story of the Woodpecker.

(e) "Friends and Helpers," Sarah J. Eddy, pp. 161, 170, 186, 192 and 195.

(f) Bibliography.

Bird Life — Chapman.

Apgar's Key to Birds —

Farmers' Bulletin 513.

V. Public Health of Community.

1. How does the school protect children against disease and check epidemics.

(a) Vaccination.

(b) Remove all children from school, when members of family have been exposed to contagious disease.

(c) Quarantine.

Jewett's Town and City, chap. 22.

(d) Sometimes schools are closed.

(e) Medical examination of the school children.

(f) Paper towels, individual drinking cups, drinking fountains.

(g) Dry dusting.

(h) School tries to furnish healthful and sanitary surroundings.

(i) Ways that teacher and children can watch health of each other and the community.

2. What the community does to protect our health.

(a) Health board — reasons for — how appointed — duties.

(b) Hospitals — excursions to hospital.

(c) Public recreation parks, — playgrounds.

(d) Street cleaning — garbage — rubbish — ashes — spitting on streets.

3. Things injurious to our health.

(a) Impure food.

(b) Impure water.

(c) Poor sewerage.

(d) Bad ventilation.

(e) Strong coffee or tea.

4. Use lantern slides.

### Work With Foods.

The Foods class, under the direction of Miss Hettie M. Anthony, head of the Department of Home Economics, has been giving a series of demonstrations in the Foods laboratory, for the purpose of applying the principles taught in class. Each demonstration consists of a discussion of the subject in hand, together with the preparation of a small luncheon while talking. The demonstrations given were:

Protein—illustrated by the egg—Miss Margaret Perry.

Vegetable Protein—illustrated by beans—Miss Ruth Paddock.

Protein of cereals—illustrated by oatmeal—Miss Blanche Daise.

Carbohydrates—illustrated by the potato—Miss Polly Smith.

Carbohydrates — illustrated by chocolate—Miss Althea Myers.

Sugar,—Miss Rucia Allen.

Minerals—illustrated by tomatoes—Miss Bernice Snelling.

Mrs. S. J. Dykes of King City, Mo., visited her daughter Miss Mattie Dykes, from February 8 to 11.

Miss Mildred Garard re-entered school Friday, February 19, after an absence of several days, caused by sickness.

### Old Normal Student Visits.

Lee Schaub, who has moved to Nebraska where he is working for a poultry company, visited school last Tuesday.

I am the offspring of Knowledge and Light joined into wedlock with Art. I speak the language of Enchantment. I come from Everywhere. I go Everywhere. I have been brought out of the skies, out of Dreamland to Earth to serve and bless Humanity. Many millions call to see me every day. I bring joy and gladness to the oppressed, bring smiles to the world-worn faces of the weary. I lay bare the innermost secrets of the heart; be it joy, gladness, laughter, happiness or sadness, grief or despair. Into each tale I unfold I weave a subtle lesson. I uplift, inspire, enlighten. I raise the floodgates of laughter, and allow the joys to come a jingling. In days of peace or war alike, I bring the news to countless numbers. I lay the world at your feet. I may be SEEN AT MY BEST EVERY NIGHT AT THE

## EMPIRE THEATRE

I AM A MOTION PICTURE